

Comprehensive Progress Report

Mission: At J.W. Coon we are dedicated to providing a quality education in a safe environment where all children can succeed.

Vision: As a school community, we will build trusting relationships through collaboration that empowers students to become successful lifelong learners.

Goals:

- Each student at JW Coon Elementary will meet or exceed his or her expected growth annually.
- Increase school performance grade by July 2023 by increasing the achievement score in reading.
- Increase school performance grade by July 2023 by increasing the achievement score in math.
- Increase school performance grade by July 2023 by increasing the achievement score in science.



! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
A1.06		ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based.(5087)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		All teachers have schedules that include uninterrupted reading and math whole group. All teachers are teaching using the NC SCOS and CCS pacing guides. Teachers are utilizing slides for instruction to help with pacing. Teachers have implemented use of center contracts for students. Teachers are teaching small groups and have assistance during small group times. Teachers are using CANVAS as their learning management system. Teachers have begun LETRs and Wonders Training. Teachers have been provided training and professional development on high yield instructional strategies.	Limited Development 09/27/2022		
<i>How it will look when fully met:</i>		Teachers will utilize Canvas as their LMS with fidelity. They will use the content learned from the LETRs training along with the Wonders Curriculum to deliver ELA content instruction. These resources, along with others provided on the CCS K-12 Canvas, are utilized by our teachers to facilitate effective learning in our classrooms.		Jessica Sims	06/09/2023
Actions			0 of 4 (0%)		
9/27/22	Teachers will meet in weekly PLCs to explicitly plan small groups and high yield strategies to be used utilizing the most current data. (Mclass, Wonders, NC ELI, SuccessMaker)			Jessica Sims	12/01/2022
<i>Notes:</i>					
9/27/22	Teachers will be provided training and sessions on Canvas through school wide training as well as CCS Professional Development opportunities.			Thema Glover	05/01/2023
<i>Notes:</i>					
10/6/22	Administrative team will conduct weekly walkthroughs and IRounds to observe whole group, small group, and individual student work. The administrative team will give specific feedback.			Tianna O'Brien	05/23/2023
<i>Notes:</i>					
9/27/22	Instructional assistants will continue to be trained and developed on conducting effective small groups. They will collaborate with their lead teacher to create plans for their small groups.			Jessica Hayes	06/09/2023

Notes:

KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Teachers utilize the PBIS system to reinforce positive behavior. Teachers currently use class dojo to manage behaviors and the ABE system to report incidents.	Limited Development 08/11/2022		
How it will look when fully met:		Teachers will consistently use ClassDojo and cougar tickets. Teachers will display the PBIS Matrix and ensure its visible for students. Teachers will complete professional development and will fully integrate the system of support for behavior in the classroom.		Rachael Roby	06/09/2023
Actions			0 of 6 (0%)		
	8/11/22	Teachers will display the PBIS Matrix in the classroom and in all areas of the school building.		Rachael Roby	12/01/2022
Notes:					
	8/11/22	Teachers will create and utilize calm down corners with fidelity in their classroom.		India Dial	12/20/2022
Notes: 9/12/22- Teachers have all created calm down corners in their classrooms.					
	8/11/22	The behavior support team will create a calm down room to utilize with students who need a break from the classroom.		Tianna O'Brien	12/20/2022
Notes: 9/12/22 - Calm down room was created in E7 for students to use.					
	10/6/22	The PBIS team will meet monthly to review ABE and suspension data.		Rachael Roby	05/26/2023
Notes:					
	8/11/22	Teachers will complete Second Step SEL Curriculum with students on a daily basis during their Morning Meeting routines.		India Dial	06/09/2023
Notes:					
	8/11/22	Teachers will complete professional development for PBIS and ABE in order to utilize both programs with fidelity.		Rachael Roby	06/09/2023
Notes:					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
Initial Assessment:		The current schedule includes PLC for each grade level team. PLC meetings are centered around curriculum aligned instruction, high yield strategies, and data cycles to ensure the unit goals and objectives are taught on each grade level.	Limited Development 08/11/2022		
How it will look when fully met:		Teachers will collaboratively plan during PLCs and create standards based and aligned lessons. Teachers will create lesson plans that include differentiation for students with special needs and ELL students. Teachers will utilize the provided pacing and resources provided by the curriculum specialists via the CCS Canvas page.		Tianna O'Brien	06/09/2023
Actions			0 of 5 (0%)		
8/11/22		The instructional coach will provide professional development for all CCS approved resources based on current staff needs.		Tianna O'Brien	01/04/2023
<i>Notes:</i>					
8/11/22		The master schedule will include specific time for PLC's. School specialists will participate in monthly PLC's with teachers to include the EC resource teacher and the guidance counselor.		Tianna O'Brien	01/04/2023
<i>Notes:</i>		9/12/22- The leadership team has met with all grade level teams and stakeholders to ensure schedules are working properly. We have modified and adjusted as needed.			
10/6/22		The instructional coach will upload agendas for each PLC meeting based on the needs of team that have been observed during IRounds, observations, etc.		Tianna O'Brien	05/26/2023
<i>Notes:</i>					
8/11/22		Teachers will submit lesson plans on the Google Drive. The instructional coach will review and offer feedback. The instructional coach will ensure that the plans are aligned and differentiated using approved resources.		Jessica Sims	05/26/2023
<i>Notes:</i>		9/12/22- Teachers have began submitting lesson plans. Ms. Sims is reviewing lesson plans and offering feedback.			
8/11/22		The leadership team will conduct IRounds in order to ensure implentation of the lesson plans that have been reviewed.		Tianna O'Brien	05/26/2023

Notes: 9/12/22- The leadership team has began IRounds and has began sharing feedback with the staff.

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Classroom teachers keep data folders and or notebooks on the students in their classrooms. This data is discussed and analyzed weekly at grade level data dives. We then utilize this data to drive instruction in the whole group, small group, and remediation and enrichment block. During data meetings as well as SST, we implement MTSS strategies and a system of support for our students focusing on data cycles that are student needs centered and data driven. MTSS tiers and strategies are facilitated and support is provided during PLC, Data, and SST meetings.	Limited Development 09/27/2022		
<i>How it will look when fully met:</i>		K-5 teachers will faithfully implement effective teaching practices and align them to the standards and skills. Teachers will focus on student response to instructional practices and the success rates of struggling students will improve. The school will focus on leadership, professional development, and empowering teachers within the context of assessment, curriculum, and instruction. Remediation teachers will be funded through the remediation budget. Remediation teachers will focus on the subgroups of students who are not meeting adequate growth.		Thema Glover	06/09/2023
Actions			0 of 10 (0%)		
	9/27/22	K-5 teachers will complete a digital data notebook for all students who are performing below grade level which will be presented at data meetings.		Shannon Sykes	12/01/2022
<i>Notes:</i>					
	9/27/22	Teachers will be provided professional development on the effective implementation of instructional strategies and appropriate interventions to use.		Jessica Sims	12/01/2022
<i>Notes:</i>					
	9/27/22	Teachers will be provided professional development on the MTSS system and tier 2 and 3 interventions.		Shannon Sykes	12/01/2022

<i>Notes:</i>				
10/6/22	Grade level teachers will participate in data days so that they have time to disaggregate the data that they have collected. Teachers will work with the instructional coach to plan the most appropriate strategies for students to achieve proficiency.		Tianna O'Brien	05/26/2023
<i>Notes:</i>				
10/6/22	Grade level teams will meet for Data Meetings weekly. Teachers will review weekly formative and summative data based on students Mastery Connect, SuccessMaker, mClass progress monitoring, and district math assessments, etc. Teachers and the instructional coach will plan remediation and small group plans during this time.		Jessica Sims	05/26/2023
<i>Notes:</i>				
10/7/22	Remediation teachers will teach remediation groups based on current formative and summative student data. Remediation teachers will be funded using Title 1 funding. Remediation teachers will focus on closing the achievement gap of students with disabilities and African American students.		Thema Glover	05/26/2023
<i>Notes:</i>				
10/7/22	The EC Resource teacher will attend PLC and data meetings to discuss subgroup data and individual student concerns. The instructional coach will provide needs based prescriptive resources to the EC Resource teacher in order to address the subgroup discrepancies.		Steven Sansbury	05/26/2023
<i>Notes:</i>				
10/19/22	The leadership team will complete IRounds based on the leadership team schedule. The team will discuss professional development needs of teachers based on the iRounds discoveries.		Tianna O'Brien	05/26/2023
<i>Notes:</i>				
10/19/22	Cougar Time intervention planning document will be utilized with fidelity.		Rachael Roby	05/26/2023
<i>Notes:</i>				
10/19/22	The leadership team will meet weekly to review data and discuss current instructional practices that are taking place in the building.		Thema Glover	05/26/2023
<i>Notes:</i>				